**8th Grade to SEPTEMBER**

* Your schedule should include courses that challenge academically. Your course selection should include rigorous and interesting electives in addition to required classes.
* Join fall school activities, including student government, athletic teams, clubs, plays and service organizations. Take leadership positions when possible.
* Review graduation requirements, honor roll requirements, attendance policy, discipline code, athletic eligibility, available clubs and organizations, etc.
* Use a planner daily to organize your homework and activities.

**OCTOBER**

* Volunteer for community activities.
* Make an appointment with your school counselor if you have not yet had a meeting this year.
* Encourage your parents to attend your school's Parent/Teacher Conference and meet your teachers.
* Review your Progress on IC for the first marking period and see your teachers if you are having difficulty.

**NOVEMBER**

* Read books, newspapers and magazines in addition to assigned homework.
* Review your report card. See your counselor if you need suggestions, tutoring, etc.

**DECEMBER**

* Explore potential careers through reading, searches, interest inventories and course selection.
* Join winter school activities, including athletic teams, clubs and service organizations.
* Take leadership positions when possible. .

**JANUARY**

* Rededicate yourself after the winter vacation to achieve better grades. Evaluate your study habits and organization, making changes where necessary.
* Read unassigned newspapers, magazines and books to expand your knowledge and vocabulary.
* Prepare thoroughly for your final examinations.
* Begin planning for course selection for your sophomore year.

**FEBRUARY**

* Begin planning for course selection for your sophomore year.
* Review your report card. See your counselor if you need suggestions, tutoring, etc.

**MARCH**

* Join spring school activities, including athletic teams, clubs and service organizations. Take leadership positions when possible.
* Develop a tentative four-year high school course selection plan. Plan for courses that challenge academically and will expose you to a variety of career possibilities.
* Review your Progress Report for the third marking period and see your counselor if you are having difficulty.

**APRIL**

* Review your report card. See your counselor if you need suggestions, tutoring, etc.
* Review your planned sophomore year courses with your parents and make final changes if necessary.

**MAY**

* Take an interest inventory test to assist your career planning process. Visit the Bayfield student website to find College & Career websites to aid in your exploration.

**JUNE-SUMMER**

* Prepare thoroughly for your final examinations.
* Make plans for the summer.
* Begin your summer reading for English class.
* Read non-assigned books, etc.
* Be involved in summer activities including sports, work, hobbies and community and volunteer services. (Remember if you passed E4E you can get credit for working)