**SEPTEMBER**

* Your schedule should include courses that challenge academically. Your course selection should include rigorous and interesting electives as well as the required classes.
* Your junior year grades are crucial because they are your last chance to influence the GPA and class rank that will be indicated on your college applications and transcripts.
* Reevaluate your high school progress. Make the changes necessary to improve your academic and activity record.
* Join fall school activities, including student government, athletic teams, clubs, plays and service organizations. Take leadership positions when possible.
* Read your Student Handbook and share it with your parents so they will understand your school responsibilities. Review graduation requirements, honor roll requirements, attendance policy, discipline code, athletic eligibility, available clubs and organizations, etc.
* Use a planner daily to organize your homework and activities.
* Go to the Wisconsin Education Fair to explore colleges. See counselor for more details.

**OCTOBER**

* Volunteer for school and community activities.
* Encourage your parents to attend Bayfield’s Parent/Teacher Conferences and meet your teachers and school counselor.
* Prepare for the PSAT by studying their guide and taking their practice test if you are planning to attend college. Register for the test with your school counselor.
* Review your grades on IC for the first marking period and see your counselor if you are having difficulty.
* Visit the local college and career fairs to continue to explore your options.

**NOVEMBER**

* Read books, newspapers and magazines in addition to assigned homework.
* Review your report card. See your counselor if you need suggestions, tutoring, etc.
* Make an appointment with your counselor if you have not yet had a meeting this year. Request a copy of your transcript so you understand how your high school courses are recorded. Review the transcript carefully to verify its accuracy.
* Discuss your career and/or college plans with your counselor and explore the College & Career Website online to help with your planning. Visit college and technical school home pages. Use the college and career planning books in the School Counseling Office and Media Center for additional information.
* Develop a college/tech/career school file to save important information.
* If planning to attend college, continue studying for the ACTs or SATs. ACT/ SAT scores will improve with practice. See your counselor for practice test booklets.

**DECEMBER**

* Review your PSAT scores with your counselor
* Explore potential careers through reading, searches, interest inventories and course selection. Schedule a meeting with you, your parents and your school counselor to discuss your career, college and/or technical school plans. Your college, career or technical school exploration should continue in earnest.
* Review your grades on IC for the second marking period and see your counselor if you are having difficulty.
* Join winter school activities, including athletic teams, clubs and service organizations. Take leadership positions when possible.

**JANUARY**

* Rededicate yourself after the winter vacation to achieve better grades. Evaluate your study habits and organization, making changes where necessary.
* Read unassigned newspapers, magazines and books to expand your knowledge, comprehension and vocabulary.
* Register for the spring SATs and/or ACTs and possibly the SAT Subject Tests. (Verify if your potential college list includes schools that require the SAT Subject Tests. Register for the SAT Subject tests in May if you are currently taking an Advanced Placement Course.) Continue studying for these tests.
* Prepare thoroughly for your final examinations.

**FEBRUARY**

* Begin planning your course selection for your senior year.
* Review your report card. See your counselor if you need suggestions, tutoring, etc.
* Consider taking the Armed Services Vocational Aptitude Battery (ASVAB). This three hour aptitude assessment can be a very helpful career guidance tool that does not necessarily lead to a military career.

**MARCH**

* Join spring school activities, including athletic teams, clubs and service organizations. Take leadership positions when possible.
* Review your tentative four-year high school course selection plan. Your schedule should include courses that challenge academically and will expose you to a variety of career possibilities. The course selection should reflect your future plans.
* Visit the local college and career fairs to continue your college exploration.
* Plan spring and summer college open house and tour visits.
* If planning for college, register for the May or June SATs and/or ACTs and possibly the SAT Subject Tests, if you have not done so already. Take the SAT Subject tests in May if you are currently taking an Advanced Placement Course.
* Review your grades on IC for the third marking period and see your counselor if you are having difficulty.

**APRIL**

* Review your report card. See your counselor if you need suggestions, tutoring, etc.
* Review your planned senior year courses with your parents and make final changes if necessary. Verify that you have completed or are scheduled for all graduation requirements.
* Begin writing to colleges, technical schools and career schools (or registering on their home pages) to receive viewbooks and applications.
* Visit some colleges, career schools or technical schools over spring vacation. Call schools in advance and make appointments. VISIT, VISIT, VISIT.

**MAY**

* Take an interest inventory test to assist your career planning process. Review your grades on IC for the fourth marking period and see your counselor if you are having difficulty.
* Take the Advanced Placement Exams for any AP courses you are taking.

**JUNE**

* Prepare thoroughly for your final examinations.
* Make plans for the summer. Think about taking a college course, attending a seminar or volunteering for a career related activity.
* Submit a tentative copy of your "brag sheet" to your counselor. It can always be updated as needed.

**SUMMER**

* Begin your summer reading for English class.
* Read non-assigned books, etc.
* Continue to prepare for the SAT and/or ACT exams. Practice, practice, practice.
* Begin planning and developing your college essays.
* Be involved in summer activities including sports, work, hobbies and community and volunteer services. Volunteer work is very important to many colleges.
* Save money for your college or technical school fund.
* Visit potential colleges, career schools or technical schools. Make careful notes and take pictures as the schools will tend to run together as you visit others.
* Update your high school "Brag Sheet" (a list of school and community experiences and awards). Plan how you will add to it this summer and in grade twelve.
* Plan your fall college or technical school evaluation and selection process.