**9th Grade- SEPTEMBER**

* Your schedule should include courses that challenge academically. Your course selection should include rigorous and interesting electives in addition to required classes.
* Reevaluate your high school progress. Make the changes necessary to improve your academic and activity record.
* Join fall school activities, including student government, athletic teams, clubs, plays and service organizations. Take leadership positions when possible.
* Read your Student Handbook and share it with your parents so they will understand your school responsibilities. Review graduation requirements, honor roll requirements, attendance policy, discipline code, athletic eligibility, available clubs and organizations, etc.
* Use a planner daily to organize your homework and activities.

**OCTOBER**

* Volunteer for school and community activities.
* Encourage your parents to attend your Parent/Teacher Conferences and meet your teachers and school counselor.
* Consider taking the PSAT in October if you are preparing for college.
* Review your grades on IC for the first marking period and see your school counselor if you are having difficulty.

**NOVEMBER**

* Read books, newspapers and magazines in addition to assigned homework.
* Review your report card. See your counselor if you need suggestions, tutoring, etc.
* Make an appointment with your counselor if you have not yet had a meeting this year. Request a copy of your transcript so you understand how your high school courses are recorded. Discuss your career and/or college plans with your counselor and explore the College & Career website on Bayfield webpage to help with your planning. Use the college and career planning books in your school counseling office and media center.

**DECEMBER**

* Explore potential careers through reading, searches, interest inventories and course selection.
Join winter school activities, including athletic teams, clubs and service organizations. Take leadership positions when possible.
* Review your grades on IC for the second marking period and see your counselor if you are having difficulty.

**JANUARY**

* Rededicate yourself after the winter vacation to achieve better grades. Evaluate your study habits and organization, making changes where necessary.
* Read unassigned newspapers, magazines and books to expand your knowledge and vocabulary.
* Prepare thoroughly for your Final examinations.

**FEBRUARY**

* Begin planning for course selection for your junior year.
* Consider taking the Armed Service Vocational Aptitude Battery (ASVAB) to begin focusing on a career direction.
* Review your report card. See your counselor if you need suggestions, tutoring, etc.

**MARCH**

* Join spring school activities, including athletic teams, clubs and service organizations. Take leadership positions when possible.
* Review your tentative four-year high school course selection plan. Your schedule should include courses that challenge academically and will expose you to a variety of career possibilities.
* Visit local college & career fairs to continue your college exploration. Consider visiting a small, medium and large sized school to get a feel for college exploration.
* Review your grades on IC for the third marking period and see your counselor if you are having difficulty.

**APRIL**

* Review your report card. See your counselor if you need suggestions, tutoring, etc.
* Review your planned junior year courses with your parents and make final changes if necessary.

**MAY**

* Review your Progress Report for the fourth marking period and see your counselor if you are having difficulty.

**JUNE**

* Prepare thoroughly for your final examinations.
* Make plans for the summer.

**SUMMER**

* Begin your summer reading for English class.
* Read non-assigned books, etc.
* Be involved in summer activities including sports, work, hobbies and community and volunteer services.
* Visit some local colleges if you think college is in your future. Begin to get a feel for different types of college campuses.
* Update your high school "Brag Sheet" (a list of school and community experiences and awards). Plan how you will add to it this summer and in grade eleven.